**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 4 óra**

**mm**publications

**Young Stars 4**

|  |  |  |  |  |  |  |  |
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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja**  **Functions and aims of the lesson** | **Nyelvi szerkezetek**  **Grammar structures** | **Szókincs**  **Vocabulary** | **Eszközök és anyagok**  **Aids and materials** | **Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok** |
| 1 | 1 | Bevezetés az iskolai évbe | A tankönyv áttekintése, a hozzá tartozó segédletek bemutatása, a tanévben elsajátítandó nyelvtudás rendszerezése, a tanóra követelményinek rögzítése |  |  | Tankönyv, munkafüzet |  |
|  | 2 | Hello, activity 1-5 | Learn greetings and how to introduce oneself  Inquire about one’s name  Ask and answer about one’s well-being  Ask and answer about one’s name  Revise the colours  Revise the numbers 1-20  Revise the questions and short forms of the verb have got  Give and follow orders / instructions / directions | What’s your name?  My name is … / I’m + name  How are you?  Fine, thank you. And you?  How old are you?  I’m + number  What colour is it?  It’s …  Have you got …? Yes, I have. / No, I haven’t. | Hello / Hi, Goodbye / Bye,  red, yellow, green, blue, orange, black, white, Don’t sit down, Don’t stand up, Close the door, Don’t open the window, Open your book | SB  CD-player & CD or IWB & IWB material  Flashcards |  |
|  | 3 | Hello, activity 6-8 | Express likes and dislikes  Identify classroom objects | bag, pencil, ruler, book apple, orange, banana, pear | one, two, three, four, five, six, seven, eight, nine, ten | SB  CD-player & CD or IWB & IWB material  Flashcards |  |
|  |  | **Module 1: Nice to meet you!** | | | | | |
| 2 | 4-5 | Module 1 – Song | Introduce adjectives related to physical appearance  Describe a person, an animal or a thing  Revise the verb to be (affirmative) | I’m tall.  He/She/It is funny.  We/You/They are young. | pretty, funny, young, old, tall, short | SB  CD-player & CD or IWB & IWB material | **Szóbeli interakció:**  A tanuló legyen képes nonverbális elemekkel támogatva beszédszándéka kifejezésére egyszerű nyelvi eszközökkel, fokozatosan bővülő szókinccsel.  Tudjon a számára ismert témákról egyszerű kérdéseket feltenni, illetve a hozzá intézett kérdésekre egyszerű nyelvi eszközökkel reagálni.  A tanuló legyen képes minta alapján, egyszerű nyelvi eszközökkel, begyakorolt beszédfordulatokkal, rövid párbeszédeket folytatni társaival a tanult témákról.  Vegyen részt rövid, egyszerű szövegek közös előadásában.  Törekedjen a célnyelvi normához közelítő kiejtés, intonáció és beszédtempó elsajátítására. |
|  | 6-7 | Module 1 – Young Stars | Introduce adjectives related to feelings and appearance  Talk about one’s mood  Revise the verb to be (Questions Short answers, Negative) | Are you angry?  Yes, I am. / No, I’m not / Yes, we are. / No, we aren’t.  Is he/she/it tired?  Yes, he/she/it is. / No, he/she/it isn’t.  Are they bored?  Yes, they are. / No, they aren’t.  I’m not angry.  He/She/It isn’t tired.  We/You/They aren’t bored. | angry, scared, tired, bored, clean, dirty, big, small | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 3 | 8-9 | Module 1 – Our world | Identify actions  Talk about ability | I/You/He/She/It/We/You/They can draw / can’t dive.  Can you paint?  Yes, I can. / No, I can’t. | talk, skateboard, sing, dance, paint, draw, dive | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 10-11 | Module 1 – Let’s play | Identify actions  Ask and answer questions about ability  practise the pronunciation of the letter u |  | fly, walk, run, jump, swim, climb | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 4 | 12-13 | Module 1 – Cross-curricular | Provide students with cross-curricular information on Art  Revise and learn new colours  Learn how to mix colours  Recognise capital letters and full stops in sentences |  | purple, brown, grey, pink, gold, silver, mix | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 14-15 | Module 1 – Story | Identify and use adjectives  Listen and read for pleasure  Revise and consolidate vocabulary and structures presented in previous lessons |  | hungry, thirsty, fat | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 16 | Module 1 - Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 5 | 17 | Video Module 1 | Revise and consolidate vocabulary and structures with the help of a video course | I/He/It can…  Can it…? Yes, it can. /  No, it can’t. | run, jump, climb, swim, draw, paint, fly, dolphin, funny | IWB & IWB material  Worksheets |
|  | 18 | Témazáró Modul 1 | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
|  | 19 | Témazáró javítása | Hagyja a diákokat tanulni a saját hibáiból |  |  | javított témazárók |
|  |  | **Module 2: Me any my family** | | | | | |
| 6 | 20-21 | Module 2 – Song | Identify family members  Revise the verb have got (Affirmative)  Revise the indefinite article a/an | I’ve/You’ve got a cousin.  He’s/She’s got an uncle  We’ve/They’ve got a daughter and a son. | son, grandson, daughter, granddaughter, grandfather/grandad, grandmother/granny, uncle, aunt, cousin | SB  CD-player & CD or IWB & IWB material  Flashcards | **Hallott szöveg értése:**  A tanuló kövesse a kissé komplexebb formában elhangzó nonverbális elemekkel támogatott célnyelvi óravezetést.  A tanuló értse meg az osztálytermi tevékenységekhez kapcsolódó, bővülő szókinccsel megfogalmazott, nonverbális eszközökkel támogatott, rövid és egyszerű tanári utasításokat.  Értse meg az ismert témákhoz kapcsolódó, egy-egy rövid mondatból álló kérdéseket, néhány rövid mondatból álló kijelentéseket. |
|  | 22-23 | Module 2 – Young Stars | Talk about appearance  Identify facial features  Revise the verb have got (Questions, Short answers, Negative) | Have you got fair hair?  Yes, I/we have. / No, I/we haven’t.  Has he/she/it got freckles?  Yes, he/she/it has. / No, he/she/it hasn’t.  Have they got straight hair?  Yes, they have. / No, they haven’t.  I/You/We/They haven’t got curly hair.  He/She/It hasn’t got freckles. | straight hair, fair hair, curly hair, moustache, beard, freckles | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 7 | 24-25 | Module 2 – Our world | Identify clothes and accessories  Talk about possession  Talk about objects that are near us and not near us (singular and plural) | I-me, you-your, he-his, she-her, it-its, we-our, you-your, they-their  This is a dress. – These are dresses.  That is a shoe. – Those are shoes. | handbag, watch, T-shirt, coat, jeans, skirt, dress, shoes, boots | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 26-27 | Module 2 – Let’s play | Identify toys  Talk about possession  Practise the pronunciation of the diphthong oo | Whose ball is this? It’s Ron’s (ball).  Whose dolls are these? They’re Tina’s (dolls). | ball, doll, computer game, monster, robot, kite, toys | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 8 | 28-29 | Module 2 – Cross-curricular | Provide the students with cross-curricular information on Music and Science  Revise/Learn the parts of the face and body  Learn how to use commas and the conjunction in a sentence |  | head, eyes, nose, mouth, ears, shoulder, toes, knee | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 30-31 | Module 2 – Story | Identify parts of the face and body  listen and read for pleasure  revise and consolidate vocabulary and structures presented in previous lessons |  | teeth, ankle, feet, stomach, play | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 32 | Module 2 - Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 9 | 33 | Video Module 2 | Revise and consolidate vocabulary and structures with the help of a video course | I’ve got (a)…  Has he/she/it got (a)…? Yes, he/she/it has. / No, he/she/it hasn’t.  This/That is… / These/Those are…  Whose (ball) is this? It’s (Tom)’s.  Whose (dolls) are these? They’re  (Jane)’s. | play, ball, robot, doll, kite, train, helicopter | IWB & IWB material  Worksheets |
|  | 34 | Témazáró Modul 2 | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
|  | 35 | Témazáró javítása | Hagyja a diákokat tanulni a saját hibáiból |  |  | javított témazárók |
|  | 36 | Star Skills (Modules 1-2) | Revise, consolidate and practice vocabulary and structures presented in previous lessons |  |  | SB  CD-player & CD or IWB & IWB material |
|  |  | **Module 3: What are you doing?** | | | | | |
| 10 | 37-38 | Module 3 – Song | Identify activities happening at the moment of speaking | I’m studying.  He/She/It’s playing.  We/You/They’re cleaning. | She’s Studying., She’s cleaning., He’s watching TV., They’re listening to music., He’s reading. | SB  CD-player & CD or IWB & IWB material  Flashcards | Ismerje fel rövid, egyszerű szövegekben az ismerős szavakat, fordulatokat, és legyen képes ezekből a lehetséges tartalomra következtetni.  A tanuló legyen képes a megértést segítő feladatokra támaszkodva a lényeget és néhány konkrét információt kiszűrni ismert témájú rövid, egyszerű szövegekből.  A tanuló legyen képes néhány, a megértést segítő alapvető stratégia egyre önállóbb alkalmazására. |
|  | 39-40 | Module 3 – Young Stars | Talk about activities happening at the moment of speaking  Ask and answer questions about activities happening at the moment of speaking  Introduce the irregular plural noun: child-children | Are you eating?  Yes, I am. / No, I’m not. / Yes, we are. / No, we aren’t.  Is he/she/it drinking water?  Yes, he/she/it is. / No, he/she/it isn’t.  I’m not eating.  He/She/It isn’t drinking water.  We/You/They aren’t fishing. | She’s planting a tree., I’m feeding the fish., He’s fishing., They’re eating., He’s drinking water., It’s flying., He’s watering the flowers., help, child-children, balloon | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 11 | 41-42 | Module 3 – Our world | Talk about activities happening at the moment of speaking  Introduce spelling rules for the Present Progressive | read-reading  make-making  get-getting | She’s making a cake., He’s having breakfast/lunch/dinner., He’s getting dressed., It’s sleeping. | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 43-44 | Module 3 – Let’s play | Ask about the time  Tell the time (o’clock, half past and quarters)  practise the pronunciation of the sound /i:/ | What’s the time?  It’s (two) o’clock.  It’s half past (six).  It’s a quarter to/past (four). | It’s two o’clock., It’s half past six., It’s a quarter to four., It’s a quarter past four. | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 12 | 45-46 | Module 3 – Cross-curricular | Provide the students with cross-curricular information on PE  Learn how to use question marks and exclamation marks in sentences |  | football, paint, player, chase, kick, touch, throw, He’s wearing a helmet. | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 47-48 | Module 3 – Story | listen and read for pleasure  revise and consolidate vocabulary and structures presented in previous lessons |  | ant, grasshopper, She’s doing her homework., It’s carrying food., It’s snowing. | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 13 | 49 | Module 3 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 50 | Video Module 3 | Revise and consolidate vocabulary and structures with the help of a video course | He/She/It is (sleeping).  They are (playing football).  Is he/she/it (sleeping)? Yes, he/she/it is. / No, he/she/it isn’t.  Are they (playing football)? Yes,  they are. / No, they aren’t.  What’s the time?  It’s… | She’s eating., He’s drinking water., They’re having a picnic., He’s fishing., It’s sleeping., He’s getting dressed., They are flying., She is watering the  flowers., He is studying., He’s playing football., He’s playing American football. | IWB & IWB material  Worksheets |
|  | 51 | Témazáró Modul 3 | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
|  | 52 | Témazáró javítása | Hagyja a diákokat tanulni a saját hibáiból |  |  | javított témazárók |
|  |  | **Module 4: Here and there** | | | | | |
| 14 | 53-54 | Module 4 – Song | Identify places in a town  Identify location  Ask and answer about the location of places in a town | Where’s the toy car?  in, on, under, behind, in front of, next to, between | library, bank, pet shop, toy shop, people | SB  CD-player & CD or IWB & IWB material  Flashcards | **Összefüggő beszéd:**  A tanuló legyen képes elmondani rövid, egyszerű szövegeket.  Társaival közösen legyen képes előadni egyszerű szöveget, párbeszédet, tanári segítséggel.  A tanuló legyen képes saját magáról, számára ismert témákról, a környezetében előforduló tárgyakról, élőlényekről, eseményekről röviden, összefüggően, nonverbális elemekkel támogatva beszélni. |
|  | 55-56 | Module 4 – Young Stars | Identify sea animals  Introduce the object pronouns  Identify actions | I-me, you-you, he-him, she-her, it-it, we-us, you-you, they-them  Look at him! He’s tall. | look, give, come, find, fish, shark, dolphin, aquarium, camera | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 15 | 57-58 | Module 4 – Our world | Express obligation/prohibition | You must be quiet.  You mustn’t take photos | be quiet, be careful, throw rubbish, take photos, have a shower, swimming pool, museum, rubbish bin | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 59-60 | Module 4 – Let’s play | Say the numbers from 20 to 100  Ask about prices  Practise the pronunciation of the sounds /ŋk/ and /ŋ/ | How much is the (jacket)?  It’s €22.  How much are the (boots)?  They’re €45 | twenty, twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty, forty, fifty, sixty, seventy, eighty, ninety, a hundred | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 16 | 61-62 | Module 4 – Cross-curricular | Provide students with cross-curricular information on Social Studies  Learn how to use the conjunctions or and but in a sentence |  | Go straight., Turn right., Don’t turn left., Stop., Cross the street here., Put your seatbelt on. | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 63-64 | Module 4 – Story | listen and read for pleasure  revise and consolidate vocabulary and structures presented in previous lessons |  | shopping centre, restaurant, bookshop, meet, map | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 17 | 65 | Module 4 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 66 | Video Module 4 | Revise and consolidate vocabulary and structures with the help of a video course | There is/are…  You must/mustn’t (touch this).  Where is the…?  It’s next to/between/ in front of/behind/on/ under… | shopping centre, toy shop, pet shop, library, aquarium, museum, bookshop, bank | IWB & IWB material  Worksheets |
|  | 67 | Témazáró Modul 4 | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
|  | 68 | Témazáró javítása | Hagyja a diákokat tanulni a saját hibáiból |  |  | javított témazárók |
| 18 | 69 | Star Skills (Modules 3-4) | Revise, consolidate and practice vocabulary and structures presented in previous lessons |  |  | SB  CD-player & CD or IWB & IWB material |
|  | 70 | WB Revision | Revise and consolidate vocabulary and structures presented in modules 1-4 |  |  | WB |
|  | 71 | Revision Modules 1-4 | Revising the structures, functions and vocabulary presented in module 1-4 |  |  | Student’s book, workbook |
|  | 72 | Mid-term test | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
| 19 | 73 | Mid-term test javítása | Hagyja a diákokat tanulni a saját hibáiból |  |  | javított témazárók |
|  |  | **Module 5: Day by day** | | | | | |
|  | 74-75 | Module 5 – Song | Introduce everyday activities  Talk about habitual actions  Introduce adverbs of frequency (always, sometimes, never) | I always play football on Mondays.  He/She sometimes goes to the cinema.  We/You/They never go to school at the weekend. | go shopping, go to the cinema, do karate, play tennis, play the guitar, ride my bike | SB  CD-player & CD or IWB & IWB material  Flashcards | A tanuló legyen képes néhány egyszerű nyelvtani szerkezetet és mondatfajtát használni.  A tanuló legyen képes munkáját egyszerű nyelvi eszközökkel bemutatni.  Törekedjen a célnyelvi normához közelítő kiejtés, intonáció és beszédtempó elsajátítására. |
| 20 | 76-77 | Module 5 – Young Stars | Introduce everyday activities  Ask and answer about habitual actions | Do you always get up early?  Yes, I do. / No, I don’t.  Yes, we do. / No, we don’t.  Does he/she walk to school?  Yes, he/she does. / No, he/she doesn’t.  Do they drive a car?  Yes, they do. / No, they don’t.  I don’t drive a car.  He/She doesn’t get up early.  We/You/They don’t walk to school. | get up early, brush my teeth, drive a car, have a lesson, take the bus, walk to school | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 78-79 | Module 5 – Our world | Introduce occupations  Ask and answer about a person’s occupation | What do you do?  I’m a farmer. / We’re farmers.  What does he/she do?  He’s/She’s a singer.  What do they do?  They’re nurses.  I’m good at skateboarding.  I’m bad at singing. | driver, farmer, nurse, cook, waiter, singer, farm | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 21 | 80-81 | Module 5 – Let’s play | Introduce the months of the year  Introduce the ordinal numbers from first to thirty-first  practise the pronunciation of the Present Simple endings (-s, -es) and their sound | When is your birthday?  It’s on 16 July. | January, February, March, April, May, June, July, August, September, October, November, December, 1st-31st | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 82-83 | Module 5 – Cross-curricular | Provide students with cross-curricular information on Geography  Learn the position of the subject in a sentence |  | winter, spring, summer, autumn, snowman, leaf-leaves | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 22 | 84-85 | Module 5 – Story | listen and read for pleasure  Revise and consolidate vocabulary and structures presented in previous lessons |  | basket, stone, present, vegetables | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 86 | Module 5 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 87 | Video Module 5 | Revise and consolidate vocabulary and structures with the help of a video course | What do you/they do?  I’m a… / They’re…  I’m good at…  He (works at a restaurant).  Do you (walk to school)? Yes, I do. / No, I don’t.  Adverbs of frequency | farmer, nurse, cook, firefighter, police officer, footballer, get up early, take the bus, walk to school, go shopping, brush my teeth, go to school | IWB & IWB material  Worksheets |
|  | 88 | Témazáró Modul 5 | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
| 23 | 89 | Témazáró javítása | Hagyja a diákokat tanulni a saját hibáiból |  |  | javított témazárók |
|  |  | **Module 6: My favourite food** | | | | | |
|  | 90-91 | Module 6 – Song | Identify food  Talk about countable nouns  Revise plurals | There’s a pineapple.  There are some pineapples.  I want some grapes/peaches/cherries. | grapes, peach, mango, pineapple, cherry, strawberry | SB  CD-player & CD or IWB & IWB material  Flashcards | **Olvasott szöveg értése:**  Legyen képes ismert szavak néma olvasására és megértésére, valamint tanári minta után a szavak helyes felolvasására.  Legyen képes rövid szöveg közös megismerése és feldolgozása után az önálló olvasására.  Legyen képes bekapcsolódni olvasást igénylő játékos nyelvi tevékenységekbe.  Legyen képes az olvasott szövegre vonatkozó egyszerű feladatok elvégzésére.  Legyen képes a különböző műfajú, egyszerű, autentikus szövegek lényegének megértésére. |
| 24 | 92-93 | Module 6 – Young Stars | Identify food  Ask and answer about countable and uncountable nouns | There is some cheese.  There are some peas.  There isn’t any juice.  There aren’t any cherries.  Is there any rice?  Are there any pizzas? | salad, cheese, spaghetti, meat, steak, chicken, soup, rice, peas | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 94-95 | Module 6 – Our world | Identify food from different parts of the world  Ask and answer about food preferences | What’s your favourite food?  My favourite food is spaghetti. | sausage, cheeseburger, crepe, pancake, omelette, noodles, yoghurt | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 25 | 96-97 | Module 6 – Let’s play | Identify food  Ask for and order food  practise the pronunciation of the short e | What would you like?  I’d like some tea, please.  Can I have some coffee, please? | tea, coffee, milk, salt, pepper, sugar | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 98-99 | Module 6 – Cross-curricular | Provide students with cross-curricular information on Home Science  Learn the position of adjectives in a sentence |  | fork, spoon, knife, plate, cup, glass, bottle, cut | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 26 | 100-101 | Module 6 – Story | listen and read for pleasure  Revise and consolidate vocabulary and structures presented in previous lessons |  | share | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 102 | Module 6 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 103 | Video Module 6 | Revise and consolidate vocabulary and structures with the help of a video course | What would you like?  Would you like some…?  I’d like a/some…  Is/Are there any…?  Yes, there is/are. / No, there isn’t/aren’t. | salad, chicken, pizza, cheese, cherries, pancakes, eggs, rice, flour, butter, milk, sugar, salt, coffee, tea | IWB & IWB material  Worksheets |
|  | 104 | Témazáró Modul 6 | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
| 27 | 105 | Témazáró javítása | Hagyja a diákokat tanulni a saját hibáiból |  |  | javított témazárók |
|  | 106 | Star Skills (Modules 5-6) | Revise, consolidate and practice vocabulary and structures presented in previous lessons |  |  | SB  CD-player & CD or IWB & IWB material |
|  |  | **Module 7: In the past** | | | | | |
|  | 107-108 | Module 7 – Song | Talk about places  Talk about the past  Ask and answer about the past | I/He/She/It was at the park yesterday.  You/We/They were at the amusement park yesterday.  Were you at home yesterday afternoon?  Yes, I was. / we were.  No, I wasn’t. / we weren’t.  Was he/she/it at the park yesterday?  Yes, he/she/it was.  No, he/she/it wasn’t.  Were they at school yesterday morning?  Yes, they were. / No, they weren’t. | amusement park, forest, beach | SB  CD-player & CD or IWB & IWB material  Flashcards | Legyen képes felfedezni az ismert szavakat és kifejezéseket idegen forrásban.  Legyen lehetősége az önálló célnyelvi olvasás élményét megtapasztalni.  Alakuljon ki érdeklődése a célnyelvi kultúra irodalmi, művészeti alkotásai iránt. |
| 28 | 109-110 | Module 7 – Young Stars | Talk about actions that happened in the past.  Introduce irregular verbs in the Past Simple | I played football last weekend.  He/She went to the amusement park last Saturday.  We/You/They saw our cousins last week. | wait, arrive, see-saw, go-went, late, finish my homework, airport | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 111-112 | Module 7 – Our world | Talk about ancient people and civilisations  Introduce the negative form of verbs in the Past Simple  Introduce irregular verbs in the Past Simple | They didn’t have pancakes for breakfast. They had eggs and some fruit.  My mother didn’t make a chocolate cake. She made a banana cake. | love, hear-heard, come-came, have-had, make-made, eat-ate, chopsticks, hut | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 29 | 113-114 | Module 7 – Let’s play | Talk about sports  Ask and answer about actions that happened in the past  practise the pronunciation of the Past Simple ending -ed | Did you play tennis yesterday?  Yes, I/we did. / No, I/we didn’t.  Did he/she go to the park yesterday?  Yes he/she did. / No, he/she didn’t.  Did they see their grandparents last weekend?  Yes, they did. / No, they didn’t. | play basketball, play table tennis, play baseball, go windsurfing, go sailing, sports centre | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 115-116 | Module 7 – Cross-curricular | Provide students with cross-curricular information on Social Studies  Learn to use the conjunction because and the adverb too in sentences |  | bicycle, train, carriage, wheel, horse, travel, use | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 30 | 117-118 | Module 7 – Story | Listen and read for pleasure  Revise and consolidate vocabulary and structures presented in previous lessons |  | sing-sang, nightingale, emperor, ill | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 119 | Module 7 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 120 | Video Module 7 | Revise and consolidate vocabulary and structures with the help of a video course | I was at the (sports centre) yesterday.  They weren’t (fast).  Did you (go sailing) yesterday? Yes, I did./No, I didn’t.  Did he/she/they (play baseball)  yesterday? Yes, he/she/they did. / No, he/she/they didn’t.  Irregular verbs | plane, train, hot-air balloon, ship, spaceship, forest, amusement park, go windsurfing, play basketball, make a cake, play baseball | IWB & IWB material  Worksheets |
| 31 | 121 | Témazáró Modul 7 | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
|  | 122 | Témazáró javítása | Hagyja a diákokat tanulni a saját hibáiból |  |  | javított témazárók |
|  |  | **Module 8: The world around us** | | | | | |
|  | 123-124 | Module 8 – Song | Identify animals  introduce the comparative form of adjectives | Cheetahs are faster than hippos.  fast-faster  thin-thinner  scary-scarier  good-better  bad-worse | crocodile, giraffe, hippo, cheetah, lion, whale, thin, scary | SB  CD-player & CD or IWB & IWB material  Flashcards | **Íráskészség:**  Különböző nyelvi tevékenységek során legyen képes lemásolni, illetve leírni rövid szavakat, mondatokat.  Legyen képes bekapcsolódni írást igénylő játékos nyelvi tevékenységekbe.  A tanuló legyen képes ismert témáról rövid, egyszerű mondatokat írni.  Legyen képes megadott mintát követve különböző műfajú és életkorának megfelelő témájú rövid szövegek alkotására.  Legyen képes írásbeli válaszadásra személyes adatokra vonatkozó egyszerű kérdésekben. |
| 32 | 125-126 | Module 8 – Young Stars | Introduce vocabulary related to sports  introduce the superlative form of adjectives  introduce the superlative form of irregular adjectives | Tom is the youngest student in my class.  strong-the strongest  scary-the scariest  good-the best  bad-the worst | win, winner, award, team, strong, weak | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 127-128 | Module 8 – Our world | Identify wild animals  identify landscapes |  | gorilla, tiger, monkey, high mountain, river | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 33 | 129-130 | Module 8 – Let’s play | Introduce free-time activities  Identify sports equipment  Practise the pronunciation of the silent diagraphs gh and the silent k | What are you going to do tomorrow?  I’m going to go shopping.  I’m not going to go to the beach. | go camping, go skiing, tent, sleeping bag, torch, skis, poles, board, sail | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 131-132 | Module 8 – Cross-curricular | Provide students with cross-curricular information on Science  Learn how to use intensifiers (very, really, so) in sentences |  | camel, elephant, live, hump, trunk, grass | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 34 | 133-134 | Module 8 – Story | Listen and read for pleasure  Revise and consolidate vocabulary and structures presented in previous lessons |  | save, princess, country | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 135 | Module 8 – Revision | Revise and consolidate vocabulary and structures presented in previous lessons |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards |
|  | 136 | Video Module 8 | Revise and consolidate vocabulary and structures with the help of a video course | The (giraffe) is taller than the (hippo).  The (cheetah) is the fastest animal in the world. | zoo, giraffe, polar bear, giant panda, snake, kangaroo, peacock, penguin, fish, shark, whale, tiger, cheetah, camel, gorilla, monkey, hippo, elephant, crocodile | IWB & IWB material  Worksheets |
| 35 | 137 | Témazáró Modul 8 | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
|  | 138 | Témazáró javítása | Hagyja a diákokat tanulni a saját hibáiból |  |  | javított témazárók |
|  | 139 | Star Skills (Modules 7-8) | Revise, consolidate and practice vocabulary and structures presented in previous lessons |  |  | SB  CD-player & CD or IWB & IWB material |
|  | 140 | WB Revision | Revise and consolidate vocabulary and structures presented in modules 1-4 |  |  | WB |
| 36 | 141 | Revision Modules 5-8 | Revising the structures, functions and vocabulary presented in module 5-8 |  |  | Student’s book, workbook |
|  | 142 | Év végi témazáró | Értékelje a diákok fejlődését |  |  | témazárók (teacher’s resource CD-ROM-on található) |
|  | 143 | Év végi témazáró javítása | Hagyja a diákokat tanulni a saját hibáiból |  |  | javított témazárók |
|  | 144 | Az év végi értékelés | Éves értékelés |  |  |  |  |